

Barakat Family Daycare Philosophy

Mission Statement- At Barakat Family Day Care, the safety, wellbeing, and best interests of children are our paramount consideration. We provide a child-safe, inclusive, and nurturing environment where every child is respected, valued, and supported to learn, grow, and thrive. We honour Aboriginal and Torres Strait Islander peoples and embed their perspectives throughout our practice.

Curriculum - Approved learning framework- EYLF/ MTOP

Our curriculum is guided by the Early Years Learning Framework (EYLF) and My Time, Our Place (MTOP), supporting children to experience Belonging, Being, and Becoming through meaningful, play-based learning. We value children's agency, rights, wellbeing, and voice, and embed Aboriginal and Torres Strait Islander perspectives throughout our practice.

Children

We recognise each child as a capable and unique individual. The safety, wellbeing, and best interests of children are our paramount consideration. We value each child's strengths, culture, identity, and voice, uphold their rights, promote their participation, and foster respect for Aboriginal and Torres Strait Islander peoples and cultures.

Sustainability

We promote sustainable practices that encourage environmental responsibility, respect for Country, and appreciation of Aboriginal and Torres Strait Islander peoples' connection to land, water, and community.



Families

We recognise families as children's first and most influential teachers, playing a vital role in shaping their identity, culture, values, and wellbeing. We value respectful and collaborative partnerships with families to support each child's safety, wellbeing, learning, development, and sense of belonging.

Community

We foster strong connections with families, Aboriginal and Torres Strait Islander peoples, and the wider community, supporting children's sense of belonging, inclusion, and active participation in their world.

Collaborative Leadership

We promote collaborative leadership, respectful partnerships, and ongoing professional learning to support children's safety, wellbeing, and positive outcomes. Guided by the Early Childhood Australia Code of Ethics, we are committed to continuous improvement and embedding Aboriginal and Torres Strait Islander perspectives in our practice.

Diversity and Inclusion

We celebrate diversity and foster a culturally safe, inclusive, and equitable environment where every child, family, educator, and staff member is respected, valued, and supported to belong.